



OXFORD GENERAL BOOKLET

PRACTICA **GRATIS**

1 EXAMEN COMPLETO

Speaking, Listening, Reading & Writing
añadidos al examen con respuestas.

TRUCOS Y CONSEJOS

Aprende cómo contestar con
nivel avanzado en la prueba
siguiendo nuestros consejos.

Practica el examen **Oxford** con un
modelo gratuito con respuestas y
consejos.



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ATENCIÓN

Este booklet es propiedad intelectual de Salón de Idiomas. Cualquier similitud con el examen oficial es meramente casual.

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1º SPEAKING

Speaking module (approx. 15 minutes)

Part 1: INTERVIEW

Eight questions on everyday topics Questions 1 and 2: Talk for 10 seconds per question Questions 3–8: Talk for 20 seconds per question.

Part 2: VOICEMAILS

Talk for 40 seconds per voicemail Twenty seconds' preparation time.

- **Voicemail 1:** Leave a voicemail
- **Voicemail 2:** Reply to a voicemail

Part 3: TALK

Short talk

Choose two of four photos to talk about Thirty seconds' preparation time Talk for 1 minute.

Part 4: FOLLOW UP QUESTIONS

Six questions on the topic of the Part 3 talk Talk for 30 seconds per question

2º LISTENING

Listening module (approx.30 min.)

Part 1: MULTIPLE CHOICE- picture options (30 sec. to read the questions)

Five short monologues/dialogues each with picture options Five three-option multiple-choice questions Audio and visual input Time to check answers: 10 seconds

Part 2: NOTE COMPLETION (30 sec. to read the questions)

A longer monologue with a-note completion task Five three-option multiple-choice questions Time to check answers: 15 seconds



Listening module (approx.30 min.)

Part 3: MATCHING OPINIONS with people who say them (30 sec. to read the questions)

A longer dialogue Five three-option multiple-choice questions Time to check answers: 15 seconds

Part 4: MULTIPLE CHOICE (30 sec. to read the questions)

Five short monologues/dialogues Five three-option multiple-choice questions Time to check answers: 10 seconds

3^o READING

Reading module (35 min.)

Part 1: MULTIPLE - CHOICE QUESTIONS ON SHORT TEXTS

Six short texts from a variety of sources Six three-option multiple-choice questions Texts may be adverts, blogs, emails, notes, notices, and text messages 1 minute 20 seconds to answer each question

Part 2: MULTIPLE MATCHING

Six profiles of people to match with four longer text descriptions Texts are factual and may be from brochures, advertisements, and magazine articles 8 minutes to match the profiles and texts

Part 3. GRAPPED TEXT

Six extracted sentences inserted into a longer text Texts may be from online sources such as a newspaper or magazine article Eleven minutes to decide where the sentences fit in the text

Part 4. MULTIPLE - CHOICE questions on longer text

Four three-option multiple-choice questions Texts may be formal, neutral or informal in register and may be from online sources such as a newspaper or magazine article Eight minutes to answer four questions



4^o WRITING

Writing module (45 min.)

Parte 1. Respond to an **email**

Write between 80-130 words Responses are either informal or formal/neutral, and need to include the three prompts from the input email. 20 minutes to write a response

Parte 2. In Part 2, you have a choice of writing an **essay** OR an **article/review**

Essay

Essay topic typical of classroom discussions Write between 100-160 words 25 minutes to write an essay.

Article/Review

Article or review topic typical of classroom discussions Write between 100-160 words 25 minutes to write an article or review



LET'S START!

SPEAKING

PAST 1: INTERVIEW: You are going to answer 8 questions

What's your name?

Which country do you come from

HOBBIES AND FREE TIME

When was the last time you tried something new and exciting?

How has the way of spending our free time in recent years been?

Where do you normally spend your spare time?

EDUCATION

Have you got an university degree? If not, why not?

Do you enjoy learning languages or do you prefer other topics?

What is the best way to learn something new?





PART 2: VOICEMAILS: The tasks always include a situation and three bullet point prompts. You talk for 40 seconds. You have 20 seconds' preparation time

VOICEMAIL 1

You would like to go to a new gym club with your friend. Listen to the recording.

Leave a voicemail message for the club organizer and:

- explain why you want to join the club
- ask some questions about the club
- say how you could help

You have 20 seconds to think about.

You have 40 seconds to leave your voicemail

VOICEMAIL 2

You are going to reply to a voicemail message. First read and listen to the task and decide what you want to say. You have 40 seconds to leave your voicemail. Start speaking when you hear the tone.

Then, leave a voicemail message for your friend. In your message, you should:

- show gratitude to your friend
- ask some questions about her will to help you
- say what you think your friend should do.

Now listen to the message.

You now have 20 seconds to think about what you want to say.

You have 40 seconds to leave your voicemail



PART 3: TALK: You are going to give a talk.

TALK

You are going to give a talk to your English class about different types of fashion styles.

Choose two photographs. Tell your class when it is more suitable to wear these two kinds of clothes.

You now have 30 seconds to think about what you want to say.



PART 4: FOLLOW-UP QUESTIONS. You are going to answer six questions about your talk.

The talk was about fashion:

- Tell me how much money you usually spend on clothes a year.
- Is the way you dress important?
- What does the way you dress say about your personality?
- What items of clothing are worth spending a lot of money on?
- Do you think that a model's job is difficult?
- Would you like to work in a clothes shop?



LET'S START!

LISTENING

Entra al siguiente link para hacer un listening del modelo antiguo.
Te sirve para practicar el nivel C1 C2



Encontrarás las respuestas en la descripción del vídeo.



LET'S START!

READING

TASK 1: Multiple-choice questions on short texts: You are going to answer 8 questions

Six short texts from a variety of sources, each with one 3-option multiple-choice question

Part 1

Read the text message and choose the correct answer.

Why did John send Madeleine a **text message**?

- to meet her in the afternoon
- to encourage her to do something
- to ask her about something



What does the **advert** say?

- You can't become a member of this club if you lack time.
- You don't need to pay for the gym membership.
- You do have professional training at home.

Short of time? Lacking in motivation?
Tired of paying for costly gym membership?

The Fitness Book is like having your own personal trainer. Written by top fitness professionals, it shows you how to build a **fun, varied** and **achievable** home exercise routine specifically tailored to you.

Sculpt the body you've always wanted with workouts to suit your needs, moods, lifestyle and goals, including:

- Bikini body workout
- Flexibility workout
- Skinny jeans workout
- Fabulous abs workout
- Lunch break workout



Read the **note** and choose the correct answer.

What does Michelle, Kenny and Jared say to Jackie?

- They want Jackie to get better.
- They hope Jackie will have nice holidays.
- They send the note with prayers.

Dear Jackie,

Wishing you a safe journey down this long road you will be travelling I hope this gift will help you in the healing process. Our prayers are with you, always.

Love, Michelle, Kenny, Jared

Read the **notice** and choose the correct answer.

What does the notice say?

- The lost book was lost in summer.
- There is a kind of reward for those who find it.
- People who find the book should take lost property to class X.

G.M. ARMY SCHOOL, AMRITSAR

June 30, 200X

NOTICE

LOST LOST LOST

The undersigned lost her library book named 'Together with English for class X' Somewhere in the playground during the Lunch break to the undersigned. Finder will avail a treat.

Aishwarya
Roll No. 86
Class X Section C

Read the **blog entry** and choose the correct answer.

What does the blogger say about perfectionism?

- the perfectionism lies on several tasks
- the mindset tends to be limited
- the designers go too far with perfectionism

IN TIPS

Practicing Perfectionism as a Web and Graphic Designer

Posted by Jake Rocheleau on Sep 13, 2011 | 5 Comments

The idea of artistic perfectionism lies in a duality. Most web designers try to perfect their work with creative updates and patches. Not only to code, but also in Photoshop mockups and Illustrator vectors as well. There is a limit to this perfectionism mindset where you can take things too far overboard.

I'm hoping to look a bit deeper into this topic as to what defines perfectionism. What are some of the key benefits to being a perfectionist, especially with digital artistic works? The Internet has grown dramatically and connects into billions of peoples lives. Thus you can see why

327

Tweet

40

Share



LET'S START!

READING

PART 2: Multiple matching: Read the information about "hot to stay fit, happy and healthy", and choose the best answer for each person.

How to stay fit, happy and healthy

If you've been listening to the news you already know about our national obesity levels rising by the day. It has never been more important to adapt to a new situation and to get an adequate amount of exercise and sleep to keep yourself fit and healthy. Though it may feel like really hard work at first, once you adopt an exercise routine and start to maintain good health and keep fit, you'll forget you ever did things differently.

Here are just four of the top adjustments to make:

Get more sleep!

Sleep is huge and almost a third of the US population doesn't get near enough to staying physically and mentally healthy. If you are sleep deprived, try changing your habits in order to get a full eight hours every night.

Strive for a better diet

Look at your diet and what you're eating now and make changes where you see fit. If you are susceptible to snacking, keep a piece of fruit or a few nuts at hand. The key is to eat small meals throughout the day. Reduce portion sizes, take out white bread and replace with whole grains and make sure each meal contains at least one portion of fruit and - or vegetables. Healthy food doesn't have to reduce your protein intake, and you can get an abundance of low priced fruit and veggies, like apples, bananas, potatoes and peas.



Stop all those bad habits

Take a look at your current lifestyle and make a small list of everything you do that is not good for your health. This could be anything, from eating too much junk food or drinking too much caffeine, to smoking or drinking. Start the process of breaking these habits one by one. Some will be easy, while others may take months or maybe years to get rid of and eradicate completely from your life, but the sooner you start fighting, the better.

Some addictions (like smoking, drugs or alcohol) are incredibly bad not only to your health, but also to your pocketbook. If you smoke and or drink, start by cutting back on how many drinks you have, or cigarettes you smoke, in a day, and if necessary, seek medical advice and assistance to make further steps towards stopping completely.

Exercise, exercise, exercise

We all should be doing at least 30 minutes of exercise, 3 to 4 or more times a week, to maintain good health and keep fit. This can be pretty much anything that is physical, like walking, cycling, running, swimming to weightlifting, etc. This too does not have to be expensive, and you can get a great work out without joining any costly gyms. Most of these exercises are inexpensive, and just doing a cardiovascular exercise, like walking, jogging, or walking on a treadmill a few times a week will do your body (and heart) good.

1. *Samantha has a hectic life and wants to get fit however her schedule is too busy to start working out. What shall she first do?*

Get more sleep!

Strive for a better diet

Stop all those bad habits

Exercise, exercise, exercise

2. *Robin loves eating junk food. His favorite meals are basically french fries, hamburgers, chocolate and pizza. Lately he has faced some cardiovascular and lung problems. What do you recommend to him?*

Exercise, exercise, exercise

Strive for a better diet

Stop all those bad habits

Get more sleep!



3. Ann is feeling depressed lately and her body condition is not the best. At times, she suffers from laziness and even though she would like to get better, most of times she is not in the mood to start doing something. What do you think would be the best to do in order to start feeling better?

Stop all those bad habits

Get more sleep!

Strive for a better diet

Exercise, exercise, exercise

4. Joseph is a taxi driver in London. He spends most of his working day seated and driving. He would like to shed some pounds yet his stubbornness together with his addiction to smoking make him upset every time when someone cheers him up for a better lifestyle. What should he first do?

Strive for a better diet

Stop all those bad habits

Exercise, exercise, exercise

Get more sleep!

5. Caroline is an English teacher. Sometimes she finds herself overwhelmed by all the responsibilities of her job so she has a hard time hitting the pillow every now and then including some random increases on her heart beat. What should she do first?

Exercise, exercise, exercise

Strive for a better diet

Stop all those bad habits

Get more sleep!

6. Edward is a football star in the making, he trains really hard every day to achieve his goal. However, he goes too far that he even get up at 3 am to start training all day. what should he do?

Stop all those bad habits

Get more sleep!

Strive for a better diet

Exercise, exercise, exercise



PART 3: Six sentences are missing from this text. Drag and drop the correct sentence into each gap. There is one extra sentence which you do not need to use.

Is Stopping Single Use Plastic a Good Idea?

People worldwide are realizing the big problems caused by plastic waste. In the last 65 years, we've relied more and more on plastic. It's cheap to make, easy to move around because it's light, and really tough. But those same qualities make it harmful. 1. _____. These tiny bits, called micro-plastics, harm the environment. Recycling plastic is tough too. Right now, only 9% of plastic gets recycled. Some is burned, but most ends up in landfills.

One way to fix this is by banning single-use plastics. In the UK, stores are making plastic-free aisles where food is sold loose, and people are encouraged to choose eco-friendly ways to pack and carry their food. They've put a tax on plastic bags, which has cut their use a lot. 2. _____. They're even thinking about ways to cut down on plastic bottle use, like paying people to return bottles or putting in more public drinking fountains. Some countries, like Canada and India, plan to ban single-use plastic soon.

3. _____. In fields like medicine, single-use plastic is crucial. Using things like dishes, syringes, and vials just once helps prevent infections. 4. _____. Plastic packaging is important in the food industry as well, as it keeps food safe. Bottled water is also vital in poor areas and emergencies, saving lives.

Another problem is that alternatives to plastic can be worse for the environment. Paper bags, for example, need a lot more energy to make than plastic ones. 5. _____. Plus, when paper bags break down, they make more air and water pollution than plastic bags. They're also not as sturdy or reusable as plastic. Other options like aluminum, glass, cardboard, or cotton have their own environmental issues.



We definitely need to cut down on plastic waste, but banning single-use plastic might not be the best answer. We need to find ways to keep using plastic where it's important for health and safety. 6. _____ . Maybe instead of banning all plastic, we could work on making plastics that break down easily and can be reused, along with better recycling methods.

Options:

- A)** These plans are good intentions, but getting rid of all single-use plastic might not be the best idea.
- B)** Plastic doesn't break down completely, so it slowly breaks into tiny pieces by the wind, sun, or water.
- C)** Although glass products are a potential alternative, cleaning them would be extremely expensive in terms of time, money and environmental resources, while increasing the risk to health.
- D)** The process also hurts the environment by cutting trees, making greenhouse gases, and creating toxic waste.
- E)** Soon things like cotton buds and straws might be forbidden too and they'll charge for disposable coffee cups.
- F)** While some hospitals and laboratories recycle plastic, more often than not plastic is just burned.
- G)** And we need to carefully check new materials to make sure they're not more damaging for the environment.

PART 4: Read the article about penguins. For questions 1-4, choose the correct answer.



Learning from penguin poop

The unique features of penguin poop have allowed scientists to make a remarkable discovery. The faeces of Adelie penguins, which live along the Antarctic coast and its islands, have a unique colour. They are bright pink due to the penguins' diet, which consists largely of pink creatures called krill. They eat so much of it that their plentiful poop stains the ground on which they live, as well as their own bodies. Moreover, they produce so much poop that the pink stains can be seen from space.

This attribute has been useful for scientists studying these birds, as it has allowed them to locate colonies of penguins using satellite images. It isn't possible to see individual penguins in satellite photos, but the pink stains are easy to identify. Scientists can even estimate the size of the colony from the size of the pink area.

Researchers using this method were, until recently, reasonably certain that they knew the whereabouts of all the Adelie penguin colonies on the continent. However, a colleague at NASA then developed an algorithm which automatically detected these stains, rather than finding them by human eye. The computer programme identified many more pink patches than the researchers had previously overlooked, particularly in the Danger Islands.

Researcher Heather Lynch admitted that the researchers had probably missed these colonies because they never expected to find them there. As the name suggests, the Danger Islands are difficult to get to and are almost always covered in sea ice. They are so small that they don't even appear on many maps of Antarctica. However, once the researchers were aware of the colonies, they completed a full survey. They discovered 1.5 million penguins in this small area, more than in the rest of Antarctica.

Although this seems a large number, research findings suggest that it is lower than previous years. By studying satellite images from the past, which date back to 1982, the team were able to deduce that penguin numbers peaked in the late 1990s, and have since declined by 10-20%.



Krill fishing is one of the main causes for the population decline of penguins in Antarctica, but because the Danger Islands are normally surrounded by sea ice, there is less human activity here than in other parts of the continent. This leads researchers to believe that the recent decline is due to other factors, such as climate change.

The scientists are now conducting research in the area to better understand the species and the long-term health of the colonies. One team, for example, is analysing the colour and content of the poop to investigate changes in the birds' diet. This can show the extent to which penguins are affected by commercial fishing. Another is digging holes to learn more about the penguins' past. By radiocarbon dating the bones and eggshells found in these holes, the team have discovered that the penguins have been inhabiting these islands since 2,800 years ago. By learning more about the penguin population of Antarctica, the team hopes to understand more about the impact of human activity on the natural world.

The article is mainly about...

- a. studying penguin poop to learn about their diet
- b. the discovery of large, new penguin colonies
- c. how climate change is affecting penguin populations
- d. why penguin poop can be seen from satellite images

What is NOT true about the faeces of Adelie penguins, according to the text?

- a. They get their colour from the krill in the penguins' diet.
- b. They are visible from space due to their colour and quantity.
- c. They have allowed researchers to locate penguin colonies for many years.
- d. They have changed in colour considerably since the late 1990s.

Why didn't the researchers find the colonies in the Danger Islands before?

- a. They hadn't studied the satellite images.
- b. It was too difficult for them to go to the Danger Islands.
- c. The pink poop stains were not visible on previous satellite images.
- d. They didn't think to look for Adelie penguins in this location.



According to the text, the number of Adelie penguins on the Danger Islands is...

- a.increasing, probably due to climate change.
- b.decreasing, probably due to climate change.
- c.increasing, probably due to an increase in food availability.
- d.decreasing, probably due to a decrease in food availability.



LET'S START!

WRITING

PART 1: Written response to an input **email**. 80 – 130 words
20 minutes.

Part 1

You have 20 minutes to write an email. Write 80-130 words.

You recently had an individual Parent-Teacher conference at Nord Anglia International British School. First, read the email from Niki Meehan, the head of Primary. Then write an email to Ms Meehan, including the three notes you have made.

- From: Niki Meehan
- Subject: Individual Parent-Teacher conference at Nord Anglia international British school

Dear Parent,

Thank you for attending the individual Parent-Teacher conference at Nord Anglia international British school last week. I would like to ask you some questions about it.

How did you find the meeting with your child's class teacher to discuss your child's learning progress since the start of the year at Nord Anglia School?

Say how...

What things did you like about having the appointment with your child's class teacher?

Give details

I would like to improve the appointment system we provide for a child's parents in order not to have to wait for long periods of time in between meetings. **Do you have any suggestions?**

Suggest...

Kind regards,

Niki Meehan



Part 1

Write an **email**

- To: Niki Meehan
- Subject: Re: Individual Parent-Teacher conference at Nord Anglia international British school

PART 2: Choose one of the questions below. You have two minutes to choose.

After two minutes, the computer chooses a question for you. You have 25 minutes to write an essay. Write 100-160 words.

Part 2

You have been talking about different ways in which you can protect the environment in your English class. Your teacher has asked you to write an essay. The title of the essay is:

What can citizens do to help protect the environment?

Write your **essay**.

You have seen this advertisement in a local magazine

Movie reviews wanted

Have you ever seen a movie that really surprised you?

Write a film review and talk about who the main character was. Why the movie surprised you. And your opinion of the movie including what you lost liked about it. The best reviews will be published in the magazine.

Write a **review!**

ANSWERS READING



PART 1.

1. A To meet her in the afternoon
2. C You do have professional training at home.
3. A She has an interest in sharing details about her family.
4. A They want Jackie to get better.
5. B There is a kind of reward for those who find it.
6. C The designers go too far with perfectionism.

PART 2.

1. Samantha - Get more sleep! A
2. Robin - Strive for a better diet B
3. Ann - Exercise, exercise, exercise D
4. Joseph - Stop all those bad habits C
5. Caroline - Exercise, exercise, exercise D
6. Edward - Get more sleep! A

PART 3.

- 1 B) Plastic doesn't break down completely, so it slowly breaks into tiny pieces by the wind, sun, or water.
- 2 E) Soon things like cotton buds and straws might be forbidden too and they'll charge for disposable coffee cups.
3. A) These plans are good intentions, but getting rid of all single-use plastic might not be the best idea.
4. C) Although glass products are a potential alternative, cleaning them would be extremely expensive in terms of time, money and environmental resources, while increasing the risk to health.
5. D) The process also hurts the environment by cutting trees, making greenhouse gases, and creating toxic waste.
- 6 G) And we need to carefully check new materials to make sure they're not more damaging for the environment.

PART 4.

- 1 B ... the discovery of large, new penguin colonies.
- 2 D ... they have changed in colour considerably since the late 1990s
- 3 D ... they didn't think to look for Adelie penguins in this location
- 4 B ... decreasing, probably due to climate change.



TIPS & TRICKS

TIPS Y TRUCOS PARA OXFORD A2, B1, B2

SPEAKING

Use a range of vocabulary and expressions:

VERBS

TO BE + KEEN ON + (-ING/NOUN)

I am keen on watching English series.

TO FIND + sth..+ AMAZING, GREAT etc.

I find this book amazing.

PREFER + NOUN/- ING + TO + NOUN/- ING

I prefer reading in English to watching series.

I prefer eating veggies to junk food.

OPINION EXPRESSION

TO TELL THE TRUTH

TO BE HONEST

PERSONALLY

IN MY OPINION

IDIOMS

It's a piece of cake

An apple a day keeps the doctor away.

WRITING

1. Read the question carefully before start writing about.
2. Think about your answers to respond exactly what you are asked.
3. Think about the target reader and whether your response should be formal or informal.
4. Use your own words yet try to use synonyms of the most common words.
5. Give explanations, examples, and details in your answers.
6. Try to use a wide range of language (*grammar, vocabulary, phrases, etc.*).
7. Don't forget to give a title for your essay, article, or review
8. Check your answer after you have finished writing



• Email

- 1 Include **all three prompts in your email** to show that you fully understood the aspects.
- 2 Answer **each prompt fully** not to lose marks in that part. Remember to suggest (say which and why) and give arguments.
3. Use **your own words** to show your range of language (synonyms, phrases, expressions, idioms, phrasal verbs etc,)
4. Use **the right level of formality** since you will be assessed by your ability to make your language suitable for people you know well (use informal language) and people you don't know well (use neutral or formal language)
- 5 Expand your responses **by giving reasons, examples, and details** that will show your mastery of language like grammar, vocabulary and functions (e.g. apologizing, suggesting, giving reasons, etc.)

• Essay

1. Make sure you answer the question properly.
2. List some ideas in order to organize your essay better
3. Organize your essay to make it easier for the reader to keep track of the text.
 - Paragraph 1: Introduction – restate the question in your own words
 - Paragraph 2: Ideas 'for' – add details, examples or reasons in the rest of the paragraph
 - Paragraph 3: Ideas 'against' – add details, examples or reasons in the rest of the paragraph
 - Paragraph 4: Conclusion The 'balanced' essay This essay type gives reasons both for and against the idea in the question.

• Review

- 1 Use expressions for giving opinions and making recommendations since you need to say what you think and persuade the reader
- 2 Include a range of language in your answer to get better marks (use a variety of grammar, vocabulary, phrases, etc.)



• Article

1 Include **all the prompts** not to lose marks.

2 Involve the reader to make the reader feel that the article is important to them for instance by giving a *surprising fact, telling the reader they are wrong, asking about the reader's experience, or describing an imaginary situation.*

3 Make the **article interesting** to keep the reader reading all the way to the end of the article.

Remember to:

- Write a **title, give details, use interesting language** and different types of sentences.
- Ask questions (rhetorical) and use direct speech.

TIPS

Phrases giving news > *Guess what! I am pleased to tell you that ...*

Requesting information > *I am writing to enquire about ... Can you tell me ... ?*

Thanking > *Many thanks for your help. Thanks for your help!*

Showing excitement > *Brilliant! I can't wait! I was so happy to receive your news ...*

Giving advice > *Why don't you ... ? Have you considered ... ?*

Suggesting > *My suggestion would be to ... Why don't we ... ?*

Phrases requesting > *I was wondering if you could ... Could you ... ?*

Apologizing > *Please accept my apologies. Sorry!*

Preferring > *I fancy ... My preference would be ...*

Accepting an invitation > *Thanks for the invite - it'll be great to see you again. I would very much like to accept your invitation.*

Refusing an invitation > *Unfortunately, I am unable to attend. Sorry - I can't make it to your part*



LISTENING

Comprensión del significado principal, local y global, de los significados inferidos, interacción y pragmática y la identificación de los detalles, de la opinión y la actitud.

1. Relax and read carefully all questions
2. Focus on the listening and do not try to translate
3. Don't get nervous if you can't understand well all the conversation, try to understand the context too
4. Before taking the exam, try to practice with different situations and voices



MÁS TIPS

Entérate de las últimas novedades, participa en próximos sorteos de material **GRATIS** y **descuentos** para nuestros cursos siguiéndonos en redes sociales. Encuentra Listenings, podcasts y tutoriales del examen **Oxford - Test of English** - en:



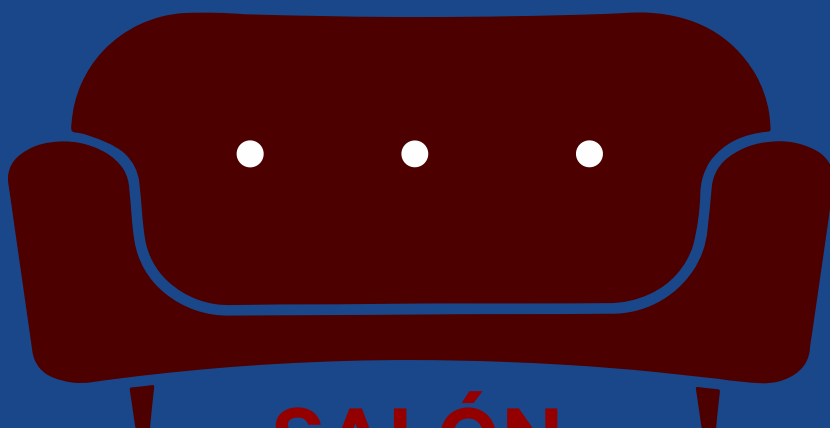
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